THE SHAKERITE

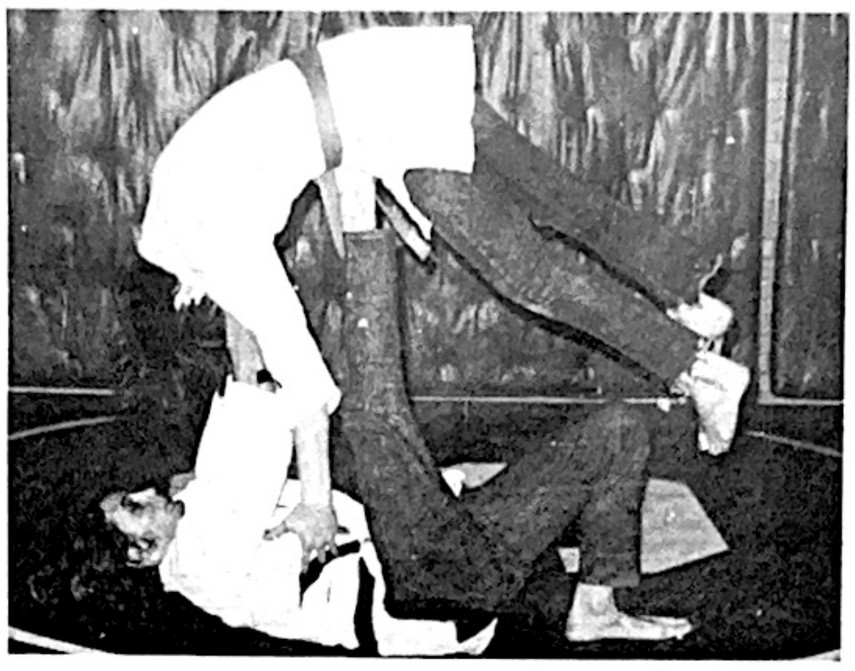
43rd Year, No. 5 | Shaker Heights High School, Shaker Heights, Ohio | Dec. 1, 1972

Band Waltzes

by Leslie Andelman and Jenny Franklin

Members from all marching bands in the Lake Erie League will be gathering for the 37th Annual Military Ball, on Saturday night, Dec. 2. Anyone who belongs to a band in the LEL is eligible to attend, but his or her date does not have to be a member. The Military Ball has been a tradition since the 1930's and has always been hosted by the Cleveland Heights Band. It is a formal affair at which the boys wear tuxedoes or their band uniforms and the girls wear formal gowns.

The evening will begin with a traditional pre-dance party for the Shaker band members at the home of the Band President, Jeff Fox. After the party, the couples will proceed to the Heights Recreation Room where the dance will be held. There will be a union band and refreshments. The traditional Hoepack dance, a line folk dance, will be included in the program. The Grand Promenade, in which all school members congregate in a big circle and promenade through and around the school, will be the finale.



Before . . .

Open House To Evoke School Participation

by Howard Stone

Seventeen Shaker High students, concerned with the lack of activities and school spirit at Shaker, joined to form the Social Committee. They have begun to work on solutions to this apathy by providing activities to awaken school spirit.

Saturday, December 9, from 8:00 to 11:00 p.m. there will be an Open House at Shaker. For fifty cents, Shaker students will be able to enjoy basketball in the boys' gym, volley ball in the girls' gym, dancing in the Elbow Room and swimming. The Snack Bar will be in operation throughout the evening. All of the proceeds collected from the Open House will go toward financing any future social events, such as a possible concert after final exams in January.

Shaker has not had many social programs recently because there has not been a group of students willing to accept all the responsibilities involved in operating such events. Under the supervision of Activities Coordinator, Miss Nancy Hollister, the Social Committee will handle every aspect of the Open House by themselves. The students on the committee are enthusiastic about rejuvenating the dying social scene and the stifled school spirit around campus. They would like to have a social event on every available weekend, and they have hopes of seeing the day when booster buses will be full of students journeying to support all of the athletic teams.

Miss Hollister spoke optimistically on the subject of the Open House. "I see no reason why the Open House should fail. If it is a success, it should improve the spirit here. It would be more fun around here if the kids would relax. We would have more fun if we got to know each other." If the Open House is successful, it could be the start of a different attitude toward our school, but we must also realize that its success depends on how much the students at Shaker are willing to support this social event.

Teenage volunteers are wanted to work with and entertain mental patients at the Cleveland State Hospital. Musical talents and creative ability are welcomed. The patients range in age from 15 to 30 years. Interested students may check for further information with Miss Hollister in the Activity Office, room 231.

Council Discusses I.D.Cards

by Judy Butler

There is a resentment among many Shaker students concerning the use of Identification cards. In a meeting of 4-5 period Student Council representatives, many students voiced the opinion that I.D. cards served no significant end. Students felt intimidated by constant faculty harassment. They complained of numerous rude demands on the part of administrators and faculty members to see I.D. cards of Shaker students. Other students claimed that attendance would increase at school functions if there were a more permissive policy on bringing outside guests.

In response to this concern, the Student Council invited the deans, Robert Mohney and Charles A. Zimmerman to a special Student Council session.

The Student Council was informed that there were five major reasons for the institution of I. D. cards, all of which involved the problems resulting from non-Shaker students in or around the high school. First there were two beatings at Shaker during a particular after-school activity. Second one Shaker student was beaten on the gym floor at a dance. A car, which was parked outside the school, was set on fire. Alcoholic beverages were brought into the school in quantities that caused concern. There was constant harassment at the entrances to school dances.

Since the use of I.D. cards has been instituted, Mr. Zimmerman contends that fewer such disturbances have occurred. A discussion of alternate methods of maintaining a semblance of safety in and around the school ensued. No concrete suggestions were proposed that were considered satisfactory to both the Council and the Deans. Other matters being investigated in a similar manner by Student Council include smoking, suspension, and library policies.

Student Council appreciates any suggestions. Meetings are held every Wednesday. Check the board in the Activity Office for the period.

Fri. 1 - Basketball - Lakewood - Home
1 - Swimming - Hawken - Away 4:00
1 - "Detective Story" 8:30 p.m.
Sat. 2 - "Detective Story - 8:30 p.m.
2 - Swimming - St. Edwards Home - 7:30 p.m.
Tues. 5 - Wrestling - Solon - Away - 4:00
Wed. 6 - Girls Volleyball - Cardinal Home - 3:30 p.m.
Fri. 8 - Basketball - Valley Forge - Away
8 - Wrestling - Twinsburg - Away - 7:30 p.m.
8 - Swimming - Cleveland Heights - Home - 7:30 p.m.
Sat. 9 - Swimming - Upper Arlington - A
Mon. 11 - Girls Volleyball - Mentor - Home - 3:30 p.m.
Tues. 12 - Wrestling - Bedford - Home - 4:00 p.m.
Fri. 15 - Swimming - Lakewood - Away - 7:30 p.m.
15 - Wrestling - Shaw - Away 7:30
15 - Basketball - Shaw - Home
Sat. 16 - Swimming - University School - Away - 2:00 p.m.
16 - Basketball - Cleveland Heights A
Thurs. 21 - Girls Volleyball - Cleveland Heights - Home - 3:30 p.m.
21 - Alumni Concert - 8:30 p.m.
Fri. 22 - Basketball - Garfield - Away
22 Wrestling - Garfield - Home - 7:30
Wed. 27 - Swimming - Euclid Relays - Away - 7:00
Fri. 29 - Basketball - Parma - Home

Judo Taught At Shaker

by Carrie Davidson

Physical Education at Shaker no longer means just Volleyball, Basketball, and Track. Junior and Senior gym classes now include courses ranging from Judo to Scuba Diving.

Judo is offered as a supplement to the Boys Wrestling Department; however, the Judo classes are co-ed. This course is not being taught by a member of Shaker's faculty; three Judo instructors, all black belts, from the Cleveland Heights YMCA teach the classes.

Ron Balas and his assistants, Ray Szuch and Kim Blandfass, are enthusiastic about the way the course has been received at Shaker. When asked about the enthusiasm, Mr. Balas said, "Great! Beyond any of our expectations. We're thinking of it eventually becoming a varsity sport." On some days there are as many as eight student assistants ranging in rank from green to black belt.

Besides having a low unexcused absence rate, the spectator attendance at classes is excellent.

Students can also take Judo in classes offered by the Shaker Recreation Board. Mr. Balas also teaches these classes which will begin in January at Byron Junior High.

Mr. Balas is a psychologist at the Metzenbaum Children's Center. He has been involved in Judo for ten years. He also teaches at Laurel, Hathaway Brown, and University Schools.

The class combines Judo with Karate and Jiu-Jitsu. The students open the class with the 2000 year old traditional Chinese prayer. Upon entering Judo, all the students receive a white belt. By the end of the four weeks of classes, most will have earned yellow belts. More than half of the participants plan to continue in the sport. Kevin Curtain commented, "I'm really serious about it and I plan to go for the master or black belt. I took Judo because it will help you, as far as self-defense goes." Irene Lavik agrees that her reason for taking Judo was "to learn some self-defense." The ratio of boys to girls is 2:1.

Other new and interesting courses being offered by the Physical Education Department at Shaker are Ice Skating and Bowling, which will begin December 4. Scuba Diving, which will begin in the second semester, also promises to be an exciting course. Miss Hill said, "We're really excited about the program and I think a lot of the kids are too. I think kids are a lot happier because there is more selection. There is hardly any cutting, and I suppose it's because they're taking what they want to take." She also feels that because of the variety and extent of the programs now offered at Shaker, lots of students not required to take gym are taking it out of interest.

. . . After

Students Conduct Interest Groups

by Katy Sords

Several Shaker High students participated in PTA-sponsored interest-group classes. Each high school student was responsible for providing an interesting and worthwhile topic for his course and then teaching this topic to a group of 10 to 20 elementary and junior high school students. He had to plan a program that would be interesting to participants of a variety of ages and abilities.

There were five classes of students from all the elementary schools and both junior highs. Alan Weiss (Chess), Randy Ginn (Photography), Stuart Hecht (Drama), Hal Krent (Stamps and Coins), and Dave Sanford, who helped several students set up an Astronomy course, were the leaders of the classes.

Those involved felt the interest group classes were successful. A second session is scheduled for December 20, and it will take place at the high school. This December session will be preceded by an intensive publicity campaign in the elementary schools, and each group will be limited to no more than twenty members.

There should be five interest-group classes this year to which, it is hoped, some of the same students will return. At all of the sessions the high school students involved will conduct the classes.

Library Alters Format

by Val Sgro

At the beginning of the school year, access to the library through the east door was halted. Recently this door was roped off and the double door at the main hall was divided into entrance and exit sides.

The immediate reason for the entrance/exit is to provide for more efficient routing of students in and out of the library. It is also to encourage the checking out of materials. The long-range plan is to cut down on the theft of books. The blocking of the east door again channels students past the check-out desk and also prevents the library from becoming a noisy thoroughfare.

Hundreds of books, some of them out-of-print and therefore irreplaceable, are taken from the library each year. Eventually, the idea is to check all materials as students leave the library to make sure they have checked out the library materials.

While the problems of theft and noise cannot be disputed, one may well wonder at the means employed to curb them. Not only does the corralling of students in and out of the doors detract from the pleasant and relaxed atmosphere of the library, it is almost certain that students who wish to permanently "borrow" books will continue to do so.

While closing the east door has inconvenienced almost everyone, it has not really aided in the noise problem. Most of the traffic through that door used to take place between periods. The main source of noise, the hall outside the main door, continues unmenaced.

While the problems of the library cannot be allowed to go unnoticed, it is my belief that until the students want to change the conditions, the present attempts to alleviate the problems will be ineffective. It is the students who must take the initiative.

Voters Reject Tax Repeal

by Susan Anderson

When the income tax repeal, Issue 2 on the ballot, was rejected on November 7, the public schools of Ohio were assured some financial security for next year. The repeal [illegible] provides will continue to support the schools.

In the weeks before the election there was an active anti-repeal campaign conducted throughout the state. Most of this effort came from educational organizations worried about the future of the public schools. Although the school systems in Ohio would have been most seriously affected by the income tax repeal, there were several other important items related to the imcome tax issue to be considered.

If the income tax repeal had not been defeated it would be necessary to raise property taxes, generally affecting the people who can least afford it, and sales taxes would also have to be raised in order to make up for the revenue lost by a repeal of the state income tax. Because the issue was defeated, not only those attending public schools in Ohio, but also those who pay taxes benefited.

Before election day there was some debate over whether or not the income tax repeal issue would appear on the ballot. Amid controversy, the issue was placed on the ballot but was widely rejected by the voters, an indication that the schools, which are at the heart of the issue, have the backing of many Ohioans. The money provided for by the state income tax is much needed and the voters in the November elections assured both students and taxpayers that the income tax will continue to provide for the people of the state.

THE SHAKERITE

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

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Letters to the Editor

Dear Editor and Folks,

I'd like to show people what Liberation is about, but all I can really do is convey to you my own ideas, strange and confused as they might be. So instead of just giving you a long list of complaints and possible solutions let me give you a more human look at Women's Liberation.

This summer the idea of starting a Women's Liberation group at Shaker was swishing around in my head. The basic choice was whether to start a movement within the school to educate as many women and men as possible, or whether it was better to get together with the interested women in the school and help each other with our own hang-ups before we tried to turn any one else on to the movement.

With this question still unresolved, a friend and myself proceeded to write a P.A. announcement asking for people to come to the first meeting. The announcement wasn't put on the first day we requested it. The second and third day it was reworded so that the original meaning was changed. The announcement had said something about sisterhood and brotherhood. That part was censored.

At the first meeting the women decided that consciousness raising was the first goal of our group. Consciousness raising is when a group of people with similar problems try to get their heads together by sharing frustrations and solutions with the group. We divided into two groups. One would meet Thursday afternoon, the other in the evening.

We have held four meetings so far. Soon we shall close both groups off so we may get to know each other well enough to speak openly. The most widespread reaction after the first meeting was something like, "You mean someone else has the same problems I do?" We were already beginning to open up. That made everybody feel good. The things we talk about at meetings include experiences such as sexism and how we have dealt with it, as well as problems common to all human beings, for instance problems relating to various groups of people (parents, racial groups, etc.)

Already I feel a sisterhood with the other members of the group. And I'm sure it will grow as the group progresses. For the people who are interested in Liberation, but can't get it together with a consciousness raising group, we will hopefully be getting speakers into the school for a large group meeting sometime after the elections. Currently, we are involved in getting a bulletin board put up where people can see it that has information about all Liberation. So far the only place we are allowed to put it is in Mrs. Friedman's room (163), where people wouldn't be able to pass by it, and where you might have to interrupt a class to see it. That's just about all I can say about the movement at Shaker to those who aren't involved in it, except maybe that you're welcome to get involved.

Niki Miller

To the Editor:

We are writing in regard to the article titled "Junior Girls Undefeated" in the November 17, 1972 issue of The Shakerite. A few inaccurate statements were made which need correction and we feel that credit should be given where credit is due.

To quote paragraph six, "The Bedford girls scored early in the first game of the season...," we are proud of the fact that the junior varsity team was not only undefeated but unscored against by the Bedford team or any other team we played this past season.

The junior varsity team played five games, not three as stated in the article. The teams and scores were: Bedford (home) 2-0; Hudson (home) 1-0; Laurel (away) 1-0; Cleve. Hts. (away) 1-0; and Hudson (away) 1-0.

In the Bedford game, the halfbacks were Karen Friedman, Lynne Hambleton, and Sarah Fitzsimmons. Anne Swett played halfback in many games but not that particular one, contrary to what was written in the article. Also, Brigitte Roux played fullback in the game against Laurel, as did Nancy Green and Anne Frankel.

Amy Freed

Rifle Club Blasted

by Jerry Tinianow

Last year, nearly 10,000 Americans were the victims of murder. Of these, 65% were killed through the use of some type of firearm, while more than 50% — accounting for nearly 5,000 deaths — were murdered with handguns. These handguns were easily available to those who brutally used them to slay other human beings. In many cases, they could be procured for less than $10.00, through the mail, with bullets available at pennies apiece. In fact, there are more than 100 million guns in the hands of private citizens today, meaning one gun for every two people in this country.

In light of this evidence, it is obvious that some sort of firearms control law is of vital necessity. Polls show that an overwhelming majority of the American people favor some form of gun control. Yet strong gun control measures have been consistently defeated in session after session of Congress. Why hasn't Congress passed anything other than weak do-nothing legislation?

The answer lies in a powerful lobby whose claimed membership of 6 million constitutes less than 3% of the population. The National Rifle Association is almost singularly responsible for the sad state of gun control laws today. It holds the position that unrestricted availability of guns is a must because many Americans need them for "protection" from criminals and murderers. Of course, only 12% of all of the people killed by guns are murdered by these "criminals and murderers," while the vast majority of shootings are the result of quarrels between friends, relatives, lovers, etc., who happened to use the guns they had purchased for "protection" on each other instead. But this doesn't stop the NRA from blocking every major gun control effort in recent years through the use of their huge monetary reserves.

One example of the way in which the NRA operates is the case of former Senator Joseph Tydings. Sen. Tydings was an energetic, hard-working young legislator from Maryland who made only one mistake during his first term — he took a strong stand for gun control. The NRA didn't like this, and they expressed their displeasure by making enormous contributions to the campaign coffers of Sen Tyding's opponent in the 1970 senatorial election. Tydings was defeated and replaced by a man, who, according to Ralph Nader's report, is considered incompetent by his colleagues in Congress.

Where does the NRA get this money? Unfortunately, one of the contributors is an organization right here at Shaker High. The Rifle Club, made up of students who themselves are interested only in marksmanship and the promotion of firearms safety, contributes $6.00 a year through the faculty advisor. This money is raised from members' dues. The sole benefit which the club receives from this contribution is that they are eligible to participate in the NRA's marksmanship awards program. However, the $6.00 does not cover the cost of the awards — only the eligibility to receive them. The awards themselves must be paid for separately. This $6.00 contribution goes into the treasury of the NRA and may then be used by the NRA for its lobbying efforts on behalf of the continued sale of handguns.

If the Rifle Club did not send $6.00 to the NRA each year, it would no longer be eligible to participate in the awards program. This would be the only thing which the club would lose. Of course, the club could use this money instead to print up its own set of awards, using the same award names and requirements as the current NRA awards.

If the Rifle Club discontinued its contribution to the NRA, it would constitute only a very small step — yet it would also be the first step towards ending the NRA's power to obstruct needed gun control legislation. This is not to say that the NRA itself should be destroyed. The NRA also fosters many hunting and shooting clubs which promote the use of firearms for legal sport. But if every high school in this country had withheld the $6.00 contribution in 1970, it would have cost the NRA more than the price it paid to silence Sen. Tydings. The point is that we can do this here at the high school, and in so doing help to bring about the laws that will insure that 5,000 more Americans will not be murdered in 1973. It is up to the Rifle Club to decide whether or not to take this first step.

DIANA ROSS SHINES IN MUSICAL

by Charles Barber

"Lady Sings the Blues," the story of the famous 1930's blues singer, Billie Holiday, could have been a much better movie. Unfortunately, the writers were not satisfied with making the film a straight biography, but filled it with commentary on the films of the 1930's. Straight film biographies have proven to be usually successful in the past; examples of this are evident in such masterpieces as "Funny Girl" and "Young Winston," two brilliant portrayals of bygone celebrities. But "Lady Sings the Blues" is intertwined with clips from old movies, most of which add little to the story.

The element that saves the film is none other than Diana Ross, in her first film role. Miss Ross combines her beautiful and superb singing with excellent acting, portraying emotion and depth of feeling. Her singing enriches the story, and captures Billie Holiday's own voice in a remarkably authentic manner.

Billie Holiday was by far the most famous blues singer of the 1930's, and is possibly still ranked as the foremost. She started with nothing, rose quickly to stardom, but then lost her life to drugs at age forty-two. She had a tragic life; her success lacked the true happiness and security she needed so desperately. Her story seems terribly stereotyped and full of cliches, but "Lady Sings the Blues," unlike films of lesser sophistication, avoids artificiality. The story is presented in a fresh and new light. Despite its 2-1/2 hour length, the film contains few drawn out scenes, which is a pleasure to any moviegoer.

It is interesting to note that another film company, one recently established, will be releasing their version of the life of Billie Holiday next April. The fact that the box office sales of "Lady Sings the Blues" have been extremely successful does not seem to bother them in the least. It is rumored that the film will star Lena Horne or Leslie Uggams. It will be interesting to see which film receives more attention.

Nevertheless, "Lady Sings the Blues," is an enjoyable film, lacking excellence only in its refusal to stick to Billie Holiday and the story at hand and insisting on showing clips from the 1930's that eventually begin to match the boredom of home movies. It could have been a fine film, had it stuck to the story line, and to the beautiful, goiden voice of Diana Ross.

S.B.I. Is Misunderstood

by Charles Davis

One organization in Shaker Heights High School that very few students know of or understand is Students for Black Identity. Some think S.B.I. is a militant group whose purpose is to corrupt the thinking of Black students. Others have labeled S.B.I. as racist or proficient in rhetoric. And then there are those who see S.B.I.'s role as increasing polarization between blacks and whites within the school. All of these judgments are incorrect.

According to Angela Foster, president of Students for Black Identity, the main goals of the organization are to give black students a chance to teach and express themselves. S.B.I. does not want to teach black awareness or force specific ideologies on students; it wants to aid blacks in finding an ideology that best suits them.

Angela also believes that there is more to blackness than just awareness and ideologies. She feels that black students must develop a sensitivity for the feelings and problems of other people. She feels that a lack of sensitivity seems to be prevalent throughout much of Shaker's student body.

Another of S.B.I.'s goals is to eradicate the myth among many black students that living in Shaker Heights makes them superior to other Blacks and that they have escaped the jaws of racist oppression. S.B.I. wants to help these students realize that their lives will not be any easier than the lives of other blacks.

S.B.I. plans to use the money raised from the last talent show to present the library with twenty-two books and magazines on black literature, black history, and black sociology. Future plans also include a school carnival.

Currently, S.B.I. has a need for members who are really interested in working with the organization. Angela says that there is this problem because many blacks at Shaker feel that they have already found a Black Identity and therefore do not need an organization like S.B.I. She reminds Blacks that self-awareness can always be increased.

Students do not have to be black to join S.B.I. The organization is open to all students who are interested and wish to actively participate.

Flex Group Produces WVIZ Television show

by Laura Lerner

A group of Flex students, under the direction of Terry Pollack, is producing a television show for Channel 25. Mr. Pollack has been on the series called "Sides" for several years, but this is the first time students have written and acted in the show. The production, lasting about twenty minutes, deals with groups and focuses on Gay Lib as an example of a group.

Society consists of many groups. The WVIZ presentation develops this idea with quick flashes of various groups. The first shots are of groups people have no control over such as racial groups, senior citizens, and young children. The flashes then narrow down to religious groups, clubs such as S.B.I., bowling teams, and Girl Scouts. The last flash is of an empty church. From here the camera closes in on Reverend Hamilton, whose congregation meets in the church. He explains that he formed his group because many of the present members needed a place to meet socially and worship informally. These members, who know no religious, racial, or age boundaries, were often scorned by other religious organizations. Reverend Hamilton further explains that his group can not be filmed because of possible discrimination for being members of this particular group. The group happens to be a homosexual religious group, but the audience is not made aware of this until later in the telecast.

The program asks representatives of various groups the question, "Why did you join this group?" The answers prove that people join a group with a purpose in mind, giving the group a common bond. Some groups represented are S.B.I., Thespians, Rotary Club, and P.T.A.

A skit which the Flex students wrote and will act in illustrates the idea that the goals of Gay Lib do not differ greatly from the goals of other groups. The skit is a soapbox derby in which two members of groups are standing up at a rally, each proposing the wishes of his group. One is a homosexual saying his group wants freedom to live as they please and not be discriminated against. The other representative of a group is a member of the Fraternal Order of Police, also saying his group wants freedom from discrimination and name-calling. Both groups are expressing the same desires without realizing it.

Another skit deals with the stereotypes of homosexuals as a group. The skit is a take off of To Tell the Truth The skit disproves the stereotype of a homosexual as effeminate, or a criminal, by having the he-man stand up as the homosexual.

The purpose of this show is not to condone or condemn Gay Lib, but to show that it does exist as a group in our society. The production is scheduled for mid-January.

'For The Roses' Appeals To Fans Only

by Shelly Kleinman

Joni Mitchell sends special messages to special people. For this reason "For The Roses", her newest release, will not appeal to an exceptionally large listening audience. Devoted Joni Mitchell fans will compose the majority of the big buyers of the album.

"For The Roses" consists of the basic characteristics of Joni Mitchell's music. She is not very easy to listen to. She composes in a minor key, and several of her compositions have similar melodies. 'Little Green', from "Joni Mitchell Blue", sounds extraordinarily like 'A Lesson in Survival'. She usually begins with a piano or guitar introduction styled in her distinctive rhythm which prevails throughout the piece as backup music. Her stanzas run on forever, and in "For The Roses" she just about eliminates the chorus. Finally, her squeaky, soprano range accents each song.

The musical quality of Joni Mitchell's work is secondary in importance to what she has to sing about. "For The Roses," like most of her albums, outlines a displeasure with society. She sings of the impossibility of her settling down to clean house and raise children in a world of greed and corruption! 'Banquet' compares society to a dinner party in which

Some get the gravy
Some get the gristle
Some get the marrow bone
And some get nothing.

She also displays her awareness of the shallowness in people in 'Barangrill', an imaginary town, created as a pun on "bar and grill;" she describes wairesses, gas station attendants, and truck drivers who have 'No trouble in their faces', for their minds are practically empty. Miss Mitchell deals often with the popular need to believe in a certain cause. In 'Woman of Heart and Mind' she underlines these views

All this talk about
holiness now
It must be the latest
style
Is it all books and
words
Or do you really
feel it?
Do you really care?
Do you really smile
When you smile?

Joni Mitchell seems to want to hide from all these falsities and live a simple life. She describes herself as a wildflower that has a longing for sunshine.

It's peaceful
With a good dog and some
trees
Out of touch with the
breakdown
Of this century.

Like much of the rest of her work, "For The Roses" emphasizes a need for love. Joni Mitchell's most poetic lines deal with this abstraction. The second side of the album speaks to a past lover, assuring her devotion anytime he needs her affection. She dwells on memories of happier times, but as she sings in 'Ludwig's Tune',

That's no substitute
It just don't do it
Like the song of a warm,
warm body
Loving you touch.

She compares herself to an electric charge 'who has all the wrong fuses and splices...while the song that he sang her to soothe her sleep runs through her circuits like a heartbeat'.

For those who can relate to these beautiful cries for simplicity and loving in a cruel, confusing time, 'For The Roses', will be considered another Joni Mitchell sensation. She expresses herself in an indescribable fashion, an almost holy style. This new release will not be number one on the selling charts; however, to a special audience, Joni Mitchell people, 'For The Roses' will rate extremely high.

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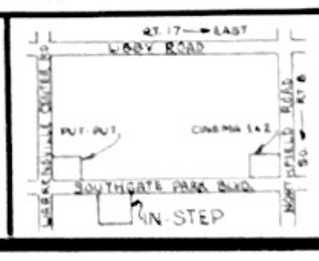

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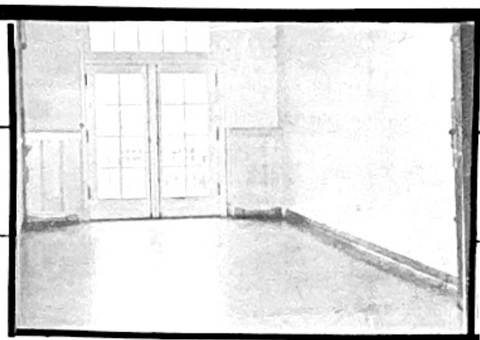
Mr. Warnement
alias
"Professor Plum"

Slide Rule

Miss Knight
alias
"Mrs. Peacock"

Social Room

Cafeteria



Ely Gallery

Auditorium

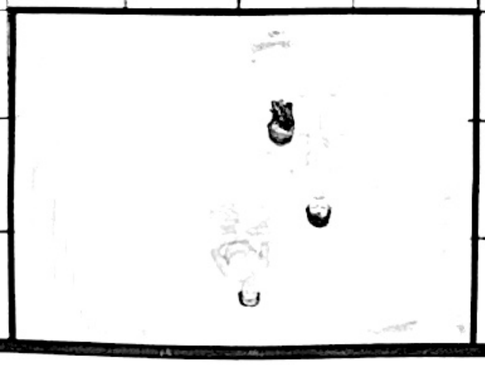
Hall

SLEW!

Photography by Tim Lanese

The object of the dynamic and exciting game of **SLEW!** is to discover a murderer, his weapon, and the room at Shaker in which he committed the crime. Cut out the villainous characters and their implements. Select one of each unknown to the players. Deal out the remainder. Roll dice to move, and as you travel around the board make accusations about the crime in each room. The other players will then show evidence to discourage you. This continues until the accusations are correct. Good luck!

Library



Pool

Activity Office

Science Room

Tours Aid Outsiders

by Barbara Lowe

Shaker High School has become a tourist attraction, and the tourists are the residents of this community.

Twice each week, they are given the opportunity to see the school in action and learn about the school's policies. Tours usually last an hour and a half. The first half hour is spent viewing the classes, the facilities, and the various other aspects of education. During the remaining hour, the tourists are invited to talk over what they've seen with one of the deans or the assistant principal. Questions are answered and first impressions are discussed.

Up until now, Shaker's visitors have been called tourists. Actually, they are interested citizens of the community who want to see the school for themselves and dispel any rumors they might have heard about it. Often, those who join the tours are people whose line of work requires them to answer questions about the high school every day. Policemen, as well as realtors and city employees, have come to learn about Shaker High School for themselves. Many people come because they are confused about the comparatively free policies of the school, such as the open study halls, outside lunch hours, and campus rules. Both Judge Rocker and Mayor Jones have visited the school in the past few weeks.

The community service tours began last year during the second semester. Its goal was to enable people to understand the high school. Mrs. Krent, one of the women who helps to organize these tours, believes that the program is reaching its goals. When asked if she feels Shaker has a bad reputation, she answered, "No, but sometimes people don't understand what today's high schools are like." From talking to concerned adults, she has decided that the school's policies are often misinterpreted; yet Shaker still carries a fine reputation.

The tours are organized about twice each week at convenient hours. There is occasionally a tour at 8:15 a.m., for working parents. So far, the program has been very successful, and everyone is optimistic that it will continue to be successful in the future.

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DID YOU READ THE SECOND CHAPTER? I DID, AND I THOUGHT IT WAS A BIT .... BLAB...
I WISH THEY'D STOP TALKING!
HEY, WOULD YOU SHUT U--
-OOPS!
STORY: LEE ART: RIC

Students and Board Members Converse At 17th Annual School Board Convention

by Diane Krejsa and Ileen Gilbert

"Priority One: Students" was the theme of the 17th Annual Joint Conference and Trade Show of the Ohio School Board Association. The three day convention in Columbus, Ohio, for the first time in its history, welcomed students to participate in its specially planned format of discussions, lectures, and debates. Added attractions included the witty dialogue of N.B.C. newscasters Paul Duke and Douglas Kiker and the whimsical speech of Ohio's own governor John Gilligan. The inspiring speech of Dr. Samuel D. Proctor at the O.S.B.A. Presidents' Banquet left the audience inspired to work towards the equal education of all men.

"Pupil Power...How Far," "Character Education," "Student Responsibilities and Rights," "Making the Curriculum Relevant to the 18 yr. old Voter," and "Vandalism" were some of the popular discussion sessions. Introductory information preceded the active and sometimes heated response sessions in which students, administrators, and board members contributed their opinions and suggestions.

Vandalism is virtually statewide, as much a problem in large inner-city schools as in the suburban and rural schools. Some concrete plans for the solution of this problem, already in effect at some schools, ranged from the use of guard dogs at night to effective lighting of school property to cut down on the soaring crime rate. Suggestions aimed at correcting the root problems of apathy and hatred of the school due to irrelevancy in the curriculum brought to light the fact that when a student has an active part in determining his own education he is less likely to take out his resentment on school property. Actual programs wherein students were given responsibilities such as painting the walls and restoring broken picture frames showed positive improvement in the cutdown of vandalism. Students took pride in their work and were resentful of others' attempts to deface their achievements. This sort of program arouses a general concern for the maintenance of the school. Participants in this dialogue concluded that the root to most problems begins in the home, but the school must make an effort to modify the extent of these problems by providing the student with an outlet for his interests and by making his education relevant to his needs.

This trend of thought also prevailed in the dialogue on "Making the Curriculum Relevant to the 18 yr. old Voter." Robert G. Stabile, Superintendent of Mayfield City Schools, criticized the schools for not preparing the student for participation in the "real world". A high school senior is expected to vote as an active participant in the workings of democracy, yet this same student does not have much of a voice in the operation of his own school or the construction of his own educational program. Mr. Stabile strongly advocated student involvement in a principal advisory committee composed of students and teachers to allow not only the exchange of opinions but to help bridge the communications gap between faculty, students, and administration. Mr. Stabile would also like to see curriculum committees, text book selection committees — wherein students who have formerly taken a course could utilize their insights on the inadequacies of the text to aid in the selection of new texts — Board of Education meetings, and staff selection committees formed in which the student would play an active role.

Mr. Stabile also criticized "the system" for not taking full advantage of the extensive educational facilities at hands' reach in the teaching of civics and the democratic system. Students graduate from high school ignorant of the issues that affect them most-local and school finance. City hall affairs, Board of Education meetings, and council sessions readily available as "living classrooms", are rarely taken advantage of. A voter, student or otherwise, who is well-informed of the workings of local democracy and school finances is more apt to make sound judgements and to vote for the issues imperative to the formation of a good educational system.

Most of the dialogue programmers and adults attending the convention encouraged the students to voice their opinions during the discussion periods. In one dialogue, however, this trend was sadly reversed when several administrators and school board members became overtly hostile towards those people, mainly students, who proposed opinions contrary to theirs on the revival of the educational concept of Character Education.

"If there is beauty in the character there will be harmony in the home: if there is harmony in the home there will be order in the nation: if there is order in the nation there will be peace in the world." This adage is the primary concept on which James A. Forester's Character Education Project of San Antonio, Texas is based. Mr. Forester and the other proponents of the "morality instilling" experiment believe that the youth of today need a powerful lesson in respect, decency, and personal values. The wealthy Lily Foundation, whose political beliefs and motives were never divulged to the audience, has generously aided Mr. Forester in the development of Character Education learning materials and textbooks, in the growth of a special teacher training program, and in the founding of the American Institute of Character Education, which has inculcated its programs in twelve states and four foreign countries.

The approach of having the school consciously develop a sense of morality and values in children is one that was employed before the 1940's. The Character Education advocates want to reinstate this type of program in the nation's and the world's educational systems, because they are appalled at today's horrendous crime rate, widespread use of drugs, and prevalent dishonesty in government. It is a bit paradoxical that Mr. Forester feels that the rebirth of this type of program will cure these political, social, and economic evils; for this sort of project was in effect at the time when the leaders of our nation and the parents of this generation's youth were in school.

Mr. Forester was never very explicit as to the exact morals and values that his program hopes to instill in young people, but he was extremely proud of the fact that one of the schools that he had helped to set up for delinquent students decided, by its own free will, to reinstate a dress code and force all boys to cut their hair to a "proper" length. Mr. Forester's program may harmlessly desire to place such beneficial courses as sociology and human relations into the traditional curiculum of many school systems, but because he was so ambiguous in his description of the exact nature of the project the majority of the audience left the dialogue overjoyed by the fact that finally someone was doing something about implanting a "proper" sense of morality and respect into a generation of students who have been allowed to run free and unrestricted for too long.

One student from Shaker Heights High School voiced the opinion that a program in which values are drilled into four and five year olds can result in a frightening type of mass indoctrination in which an individual teacher's or school system's standards of what is moral and decent are imposed upon highly impressionable children. Ironically, upon declaring this sentiment, she was told to "shut-up" by one of the men in the audience who advocated the concept of Character Education — a program supposedly formed to help develop in students a sense of respect and toleration for the views of all people.

It was encouraging that contrary to the dialogue on Character Education, the general atmosphere of the Ohio School Board Association conference was one conducive to uninhibited participation from all people attending the convention. While educators and students throughout Ohio feel a need for increased student rights, the extent of concerns varied from the freedom to hold hands in the corridors to the constitutional guarantee against unauthorized breaking into lockers for the search of drugs.

The trend in Ohio public education today is headed in the direction of allowing students to play an active role in the decision-making policies of their schools. Students, administrators, and School Board members alike were concerned that the inalienable rights belonging to all citizens not be trampled upon by individual school policies that do not adhere to the basic laws set forth in the Constitution of the United States.

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Icers Fall to Garfield in Quest for 3rd Title

by Mark Teitelbaum

The Shaker Icers are expecting another excellent season this year, despite losing their first league game of the season.

In their season preview, Shaker crushed Benedictine 10-0. Pete Jackson tallied the first point of the season early in the opening period. He was followed by Max Nelson, Keith Schultz, and Dave Straffon each scoring two points. Doug McGill, Bill Kiser and Dave Drollinger all racked up one goal apiece. There were several short fights, and as Coach Bob McBride put it, "Benedictine will be a physical game". Shaker began the game playing poorly but they improved as the game progressed.

The following week on November 18 the Raiders opened their league season at Thornton, only to fall to Garfield Heights, one of the league's strongest teams. Summing up the game McBride said "Garfield played well and Shaker didn't". Shaker started off strong with Stu Mapes scoring during a pile up in front of the Garfield goal. Less than two minutes later Garfield's John Kalnasy, who won the most valuable player award at the 1971 Thornton Tournament, scored. Shaker next took the lead when Bill Artino picked up the puck off the backboard and shot it to Keith Schultz who scored at 8:53. *The score was tied up at the end of the period with another goal by Kalnasy.* Although Shaker outplayed Garfield in the second period, the Bulldogs permanently took the lead with two more goals. Shaker's next goal came in the third period when the score was 5-2. Bill Artino scored on a power play. Garfield scored three more points before right wing Keith Schultz broke down the left side of the rink, swung around a Garfield defenseman and cut back on the net to fire from about fifteen feet out towards the right side of the goal to score Shaker's final point of the game. Garfield scored once more in the last seconds of the game for a final score of 9-4.

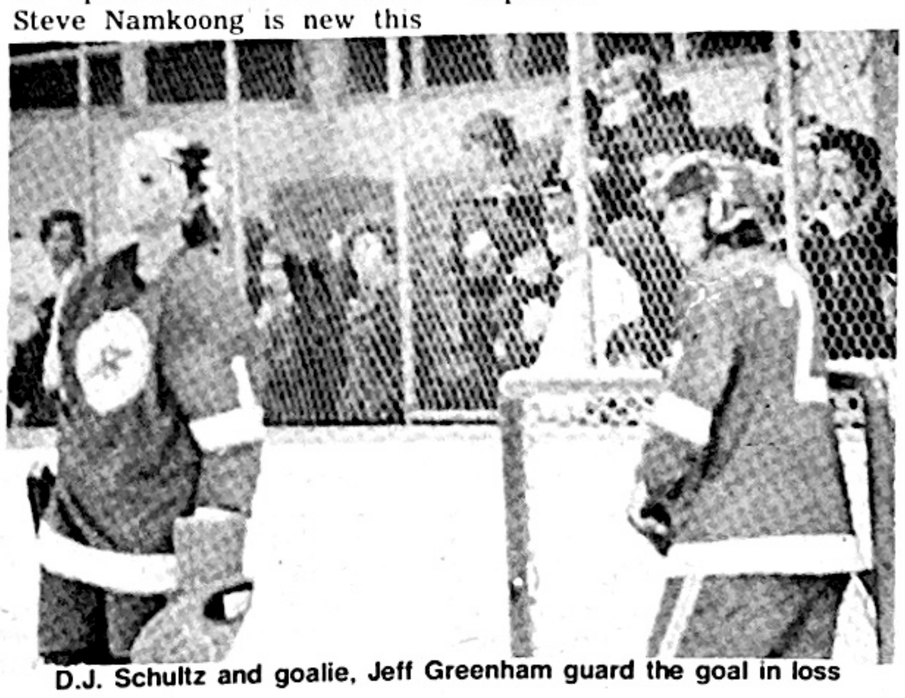
The coaches aren't making predictions about the team this season, but they are very confident. Although the team has not been able to play as well as it has in the past two seasons, Coach McBride is certain they will improve quite quickly and become a solid team. This year four offense lines will be playing including an all sophomore line of Dave Drollinger, Dan Straffon and Dave McAllister. Last year there were only two lines. This year there are two strong defensive lines; one with D.J. Schultz and Doug McGill, the other with Bill Kiser and Bruce Kaufman. Dave Straffon, one of the league's top scorers last year is expected to be one of the team's top players. Two new upper class players on the team are Bill Artino and Max Nelson, who was the most valuable player on the North Dakota State Champion team last year.

Goal tending is expected to be the biggest problem. Jeff Greenham is the only playable returning goalie this year. Chuck Kulinski, another goalie from last year's team is temporarily sidelined because of an operation on his hand. Steve Namkoong is new this year to the Shaker team but has played for several years. Sophomore Stu Berger shows promise for future seasons. Because of transfer problems Dan Sussen is inelligable for at least this semester, as is defenseman Al Hall.

There are several new teams in the league this year which are unpredictable at the present time. Garfield Heights will continue to be very strong with their top players Kalnasy, Jerry Lowery, Dan Shepard and Mark Mojtowicz. Cleveland Heights should also prove to be one of the league's strongest teams. The Western division of the league is harder to predict. Padua and Elyria will continue to be strong. Rocky River should also be a powerful team although it was beaten by St. Edward in their first game of the season. Bay Village may also prove to be strong after their 8-0 shut out over Vermilion.

This season the City Championship will be completed before the State Championship. Although the format hasn't been worked out, it won't last as long as it did last year. The State Championship game will be held Saturday, March 10. This year, the State Championship will not be a myth. For the first time, hockey has been recognized by the Ohio High School Athletic Association.

A new feature this season will be Friday night doubleheader games at Northfield. Although Northfield doesn't have the capacity to hold large crowds and has a poor rink, improvements are expected.



D.J. Schultz and goalie, Jeff Greenham guard the goal in loss to Garfield.

Bill Kiser watches on as Shaker and Garfield icers fight over the puck.

The quality of Shaker's fine soccer team was well recognized by the coaches of the league. These coaches chose Albie Mendel and Geoff Stout for the second team all-division team, and Chuck Kulinski and Peter Sullivan for the first team all-division team. Sullivan was chosen as one of the division's eight representatives to the all-state team.

•••

The SHAKERITE is pleased to announce that the following girls have been chosen as Girls' Leaders. They are Bonnie Arrington, Margaret Carter, Amy Freed, Linda Heasley, Meg Mitchell, Chris Neatherton, and Starr Sweeney. Our congratulations to them all.

Gridders Tie Normandy 0-0

by Michael London

The Shaker Heights varsity football team concluded its season against Normandy on November 11. On a very muddy field, neither offensive team played up to its potential as both teams combined to fumble the ball ten times. The 0-0 tie which resulted ended Shaker's season with a 2-7-1 record.

Despite this poor record, Coach Raymond was generally pleased with this year's varsity team. He was proud of the team's aggressive spirit and the players' refusal to quit despite several injuries to key personnel. Unfortunately, he pointed out, this attitude simply could not overcome the team's lack of size and depth.

On the bright side, two members of the team made all LEL, Sebraien Haygood as an offensive back and Anthony Brantley as a defensive back. Also, Paul Mason made honorable mention as a linebacker.

For the future, Coach Raymond is optimistic. He is eagerly awaiting the arrival of the performers of a JV team which posted an 8-1-1 mark. In addition, he is pleased with the prospect that the starters on this year's defensive line were all juniors and will return next year. Raymond believes that if the aggressive, never-say-die attitude which typified the 1972 Raider team prevails next season, Shaker's fortunes on the gridiron will vastly improve in 1973.

Intramurals Starting

by Stuart Leff

This year, Shaker High Student Council will conduct its third annual Saturday afternoon intramural basketball program. In its short history, the Shaker Basketball League (S.B.L.) has provided casual, but intense competition, sometimes with ballplaying of varsity quality. The league has been set up to provide semi-organized competition for Shaker students and faculty who are not members of the Varsity or Jr. Varsity Basketball teams. The officiating has been based greatly on the honesty of the players, and it has been loose so as not to break up the play of the game. It is applied only in necessary circumstances, when conflicts arise between teams and players. During the first two years, girls and teachers have participated in play though both were somewhat unsuccessful.

Teams are chosen by the players themselves and are entered with a two-dollar fee, (used for trophies) and this year with a binding roster. The teams will be divided into divisions based on talent and will play a seven-to-ten game schedule, mostly with teams in their division and the division next to them. In the Shaker's Activity Office is a plaque which displays the name of the last two years' reigning champions, the Gunners, who went through two undefeated seasons.

The biggest problem of the league has been the lack of students or faculty who have been willing to help organize and officiate the league. Nevertheless, if the students continue to show interest in playing, the S.B.L. is sure to continue successfully in attaining its goal of providing needed recreation and competition for Shaker students.

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Face Lakewood Tonight

Cagers Scrimmage Well; Season Looks Promising

by Monroe Slavin

This year's Varsity Basketball season began November 25 against Brush. In preparation for this duel the team scrimmaged Hawken and Brush and engaged John F. Kennedy in a preview game.

At Hawken the Raiders, paced by the front line of Bobby Thomson, Bernie Crew and Charlie Sanders provided too much punch for Hawken. The Raiders tall men sparked the fast-break offense which was converted into points too numerous for the Hawks. Awesome defense by Jim Brown, Jon Keller and Wade Manning also kept Hawken in check.

Beachwood's Bisons also bowed to the Raiders. Tony Brantley and Henry Orange wrought an early Big Red lead. Bernie Crew, the great leaper upon whom so much of this year's success is predicated, then blistered the cords for 31 points to widen the spread. Chewing up rebounds and converting them into bunnies for the Raider Machine were Les Walker, and Don Law.

John Hay and East High played the first half, and John F. Kennedy and Shaker were the last two quarters' attraction of the preview game at JFK. JFK's Eagles, sure to be one of the state's best teams, had too much height for the Raiders. The Kennedy big men poured in too many points from the inside, as they flattened the Raiders.

A gleaning of what to expect from Coach Heinlen's cagers can already be seen. The team will combine a taut, tenacious defense with a fast-break offense and fine outside shooting to shake up the opposition.

Shaker Cagers practice a tough defense in scrimmage against John F. Kennedy.

Girls Volleyball Aims for Third City Title

by Amy Freed and Ann Swett

The girl's volleyball season has rolled around once again. During the week of November 13, 1972, tryouts were held for the combined varsity and junior varsity teams. The skills (such as bumping, blocking, spiking, serving, and setting), teamwork, courtplay, and relationship to teammates of those trying out, were viewed by the four coaches, Miss Burkett, Miss Hill, Mrs. Huling, and Miss Leuty, during the three tryout days. Of the 40 participants, 21 girls made the combined team.

"We have the potential for a good season," said Miss Hill, "and hopes for a third tournament win." The Shaker girls' volleyball teams have won the city tournament for the past two years.

On the basis of their performances in the coming practices, the 21 team members will be divided into the varsity and j.v. teams according to their ability, and not by grade, as it had been arranged in the past. These teams, however, will not be binding. The girls will be able to move up or down depending on how they are playing.

A complete volleyball game consists of fifteen points or eight minutes, whichever comes first. The winner must win by at least two points. Each team plays six players at a time. There can be more than six members on a team and the extra players can substitute in during the game at the coach's discretion.

The varsity and j.v. team's opening game will be on November 28, away, against Hudson. Some of the other teams that will be played are Cardinal, Cleveland Heights, Laurel, and Euclid.

There will also be a sophomore volleyball team coached by Miss Bentley and Miss Marcinco. They too will be competing against other schools.

Chess Team Checks Foes

Shaker's unheralded and unpublicized Chess Team has started quickly this year. Under the sponsorship of Mr. Fred Brown, the team has won three of its first four matches.

The lone non-win came in the first match of the season. Shaker and John F. Kennedy High battled to a 2-1/2 to 2-1/2 draw. The tie match resulted from Mark Fleischer drawing his opponent at fifth table. Captain Dave Brenkus won for Shaker at first table, and Seth Berner won at fourth table for Shaker.

The Raiders then went on a rampage in smearing their next three opponents all by scores of 4-1. They beat Gilmour with Brenkus winning at first board, Steve Ching at second, Hal Krent at third, and Alan Weiss at fourth. Maple Heights was dumped with Brenkus, Ching, Berner, and Weiss all winning. The only loss came from a forfeit at fifth table. Bedford met a similar fate with Brenkus, Ching, Berner, and Krent winning.

The team this year appears to be extremely strong as it heads on a collision course with arch-rival Cleveland Heights. At this point in the season, Shaker boasts two undefeated players, Brenkus and Berner, who have excellent chances at remaining this way through the entire season.

EDITOR'S TIME OUT

by Ira Shapiro, sports editor

The past couple of years, sports editorials have been aimed critically at the coaching and playing of our basketball team. I don't think it is a good policy to dwell on the same subject year after year. So, despite my personal agreement with some of the criticism, I would like to make a plea to Shaker students and citizens to give the basketball team a chance this year. Attendance has rarely been very phenomenal at basketball games, and understandably so, but this year's team does seem to have the talent and potential for a winner. For the first time since I've been at the high school, I've heard Coach Heinlen and players speaking optimistically about the basketball team. This year's squad definitely has the height that it has so often lacked, with 6'4-1/2" Bob Thomson, 6' 4" Don Law, 6'2" transfer student Charles Sanders, and 6'5" Bernie Crew, who Mr. Heinlen feels could be one of the best in the L.E.L. It is also possible that Mr. Heinlen, in response to past criticism, will have some pleasant surprises for the basketball fans. Mr. Heinlen and the basketball squad, regardless of past records, should be given support this year, and maybe we'll have a long-awaited winning season.

Support for the basketball team is stressed because basketball has always been the major winter sport, and enthusiasm for the cagers can spill over and provide a spirited winter sports program. All of the winter sports - swimming, wrestling, volleyball, and ice hockey merit the same support. The swim team, which is very hopeful of a winning season, opens its dual-meet schedule today at Hawken. Wrestling, which has not been a very strong sport at Shaker recently, definitely could use the support of Shaker students, but as of now the wrestling squad needs more than just students in the stands, it more importantly needs students in uniform, wrestling for their school. The girls' sports program for the early winter months will consist of intramural volleyball and fencing, and volleyball at the varsity level. The varsity volleyball team will be going after their third straight city championship. The ice hockey team has always had great support, but would appreciate any more support, as it too tries for a third straight title, the state title at Bowling Green.

***

A couple of issues back I mentioned Shaker athletes who were continuing their athletic careers at college. Soon after the paper was distributed, it pointed out that I had mentioned only male athletes. So, not to create any problems with women-libbers, and because there are many female athletes from Shaker who are competing in college, I will recognize them also. Cathy Knight at Ohio University, Sue Schwartz at Ohio State and Lynne Rosenblum and Barb Frisch at Indiana are playing varsity volleyball, as they did for city championship teams at Shaker the last two years. Graduates from last year, Dee Dee Arrington and Doris Brown, are playing varsity field hockey at Ashland and Kent State respectively. Margo Tiff is playing varsity tennis at Ashland, and Marcia Fudge is playing varsity basketball and June Stanley is on the synchronized swim team at Ohio State. Two graduates of '71 are playing varsity hockey and volleyball at college. Barb Kidder is playing at University of Colorado while Cindy Gelb is at Denver University.

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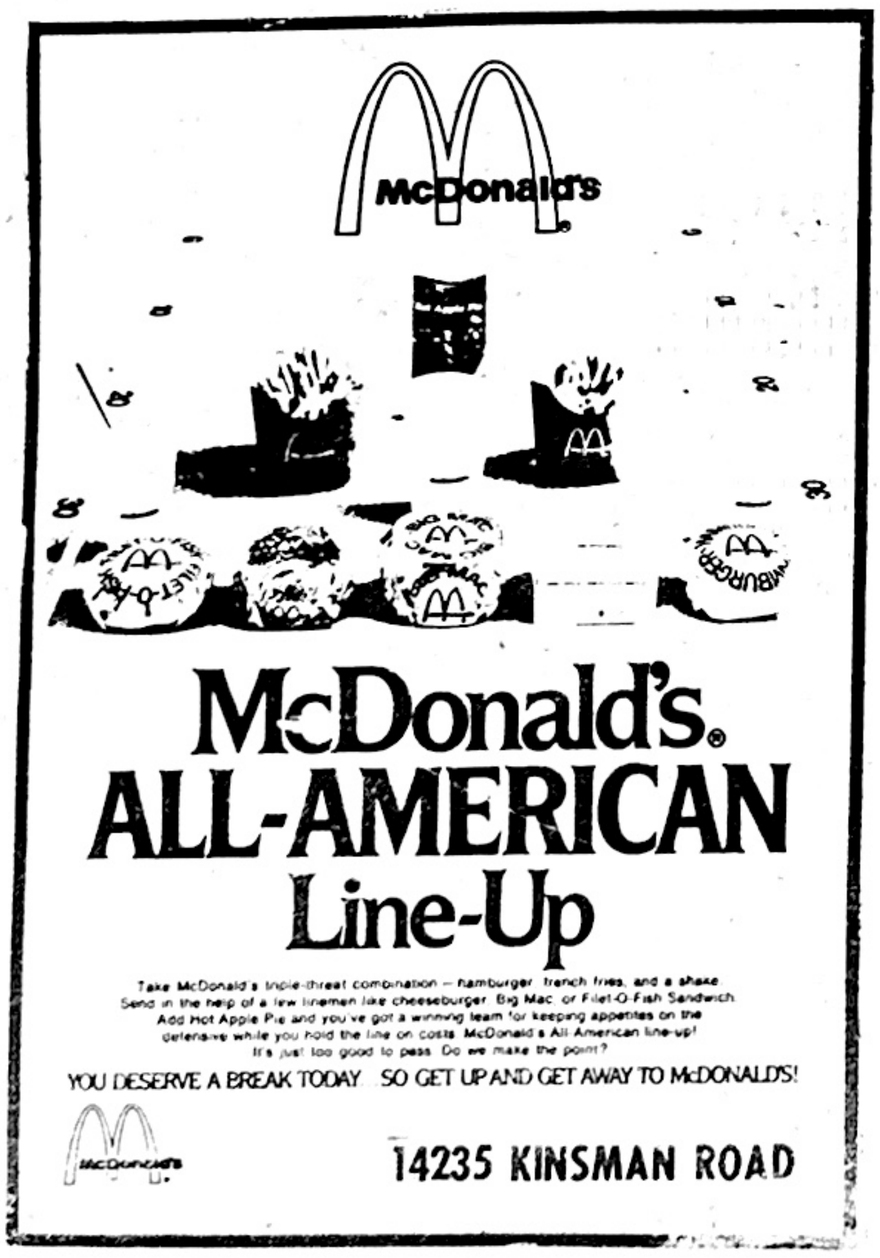

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